

Factors Affecting Physician Resilience on the Frontlines of Disasters



¹Amik Yuliati, ²Rika Yuliwulandari, ³Laksmi Suci Handini, ⁴Irfani Prajnaparamita, ⁵Prita Aulia Nastaghfiruka, ⁶Alya Raguean Al Habsyi, ⁷Fakhirah Nailah Anrofi, ⁸Auberta Salsabila Ardi Wibowo, ⁹Fatia Haura Fadila, ¹⁰Eka Yuana Aprilia Rahmawati, ¹¹I Made Andika Prakosa, ¹²Cahya Ayu Brilyanda, ¹³Salsabilla Haya Pratama, ¹⁴Aisyah Nur Shafira

¹⁻¹⁴Faculty of Medicine Universitas Pembangunan Nasional Veteran Jawa Timur, Indonesia

*email: rika.fk@upnjatim.ac.id

KEY WORDS

Doctor; Disaster, Disaster Management

ABSTRACT

Physician resilience in disaster environments is shaped by multiple factors, including the extreme physical, emotional, and ethical challenges they face. Comprehensive disaster preparedness training, mental health support, and strong leadership are essential in equipping physicians with the skills and resources needed to manage stress and uncertainty. Supportive social networks and interdisciplinary collaboration further strengthen resilience, allowing healthcare professionals to continue delivering critical care. Organizational interventions, such as effective disaster planning, are crucial in fostering a resilient healthcare workforce. Addressing these key factors is vital for ensuring sustained, high-quality healthcare delivery during crises.

1. INTRODUCTION

Physician resilience has become a critical focus in disaster management, as healthcare workers are often at the forefront of responses to crises such as natural disasters, pandemics, and humanitarian emergencies. These professionals are tasked with providing essential medical care under challenging conditions, which often include inadequate resources, overwhelming patient numbers, and the need for rapid decision-making (Goniewicz et al., 2020; Podubinski & Glenister, 2021). The ability of physicians to cope with and recover from the intense physical and emotional demands of these situations is crucial for ensuring effective disaster response (Woodward et al., 2022). In disaster situations, doctors are often at the

forefront of providing medical care to victims, requiring them to adapt quickly to changing conditions and complex challenges (Yilmaz et al., 2020). Disasters can take many forms, including earthquakes, floods, wildfires, and infectious disease outbreaks. In all of these situations, healthcare workers face extraordinary physical, emotional, and professional challenges (Son, 2023). The resilience of these healthcare providers, particularly physicians, is not only essential for their personal well-being but is also crucial for the effective delivery of healthcare services during a crisis (Podubinski & Glenister, 2021; Rijal et al., 2020).

The importance of physician resilience has been increasingly recognized, particularly in the context of recent global events such as the



COVID-19 pandemic (Podubinski & Glenister, 2021). The sheer scale of the pandemic and the unprecedented strain it placed on healthcare systems worldwide brought into sharp focus the need to support the mental and physical well-being of healthcare workers (Woodward et al., 2022). Research shows that increasing the resilience of doctors depends not only on clinical skills but also on emotional support, training, and access to adequate resources (Goniewicz et al., 2020; Rijal et al., 2020). Physicians, who are often seen as leaders in the healthcare response to disasters, need to be prepared not only to treat patients but also to manage their own stress and emotional health (Alamri et al., 2021). The resilience of these professionals is what enables them to continue providing care in the face of overwhelming adversity (Grimm et al., 2013).

In disaster settings, physicians are called upon to make rapid decisions, often with incomplete information and limited resources (Yilmaz et al., 2020). They may be required to work long hours in challenging environments, with minimal breaks (Podubinski & Glenister, 2021). They may also witness suffering and loss on a scale far greater than what they encounter in everyday clinical practice (Son, 2023). These factors can quickly lead to burnout and emotional exhaustion if physicians are not adequately supported (Podubinski & Glenister, 2021). Understanding the factors that enhance physician resilience is therefore essential for developing effective interventions that can protect healthcare workers and ensure the continuity of high-quality medical care during disasters (Rijal et al., 2020; Ostadtaghizadeh et al., 2015).

2. METHOD

The research methodology for investigating the

factors affecting physician resilience on the frontlines of disasters employs a mixed-methods approach, combining both quantitative and qualitative techniques to provide a comprehensive understanding of this critical issue. The study will utilize a cross-sectional design, gathering data from approximately 200 physicians who have actively participated in disaster response efforts within the last five years. Participants will be selected based on specific inclusion criteria, ensuring that only those directly involved in disaster management are included, while excluding those with less than one year of relevant experience.

Data collection will involve two primary methods: surveys and interviews. A structured questionnaire will be distributed to all participants, focusing on demographic information, perceived resilience levels using established scales such as the Connor-Davidson Resilience Scale (CD-RISC), and various factors influencing resilience, including training, social support, and mental health resources. Additionally, semi-structured interviews will be conducted with a smaller subset of 30 participants to delve deeper into their personal experiences and coping strategies during disasters. Focus group discussions will also be organized to facilitate collective dialogue among physicians about their challenges and shared experiences.

For data analysis, quantitative data will be processed using statistical software like SPSS or R to perform descriptive and inferential statistics, identifying relationships between resilience factors and stress levels. Qualitative data from interviews and focus groups will undergo thematic analysis to extract common themes related to resilience and coping mechanisms. Ethical considerations are paramount; informed consent will be obtained



from all participants, confidentiality will be maintained by anonymizing responses, and the study protocol will receive approval from an institutional review board (IRB).

Recognizing potential limitations is crucial; these may include self-report bias and challenges in generalizability due to the specific context of disaster-prone regions. Nevertheless, this mixed-methods approach aims to yield valuable insights into enhancing physician resilience during disasters, ultimately informing interventions that can better support healthcare professionals in crisis situations.

3. RESULT AND DISCUSSION

Challenges Faced by Physicians in Disaster Settings

Physicians working in disaster settings face a unique set of challenges that test their physical, emotional, and psychological resilience. The physical and psychological stress experienced by medical personnel can negatively impact their performance (Alghamdi, 2022). These challenges are often compounded by the chaotic and unpredictable nature of disaster environments, where resources may be scarce, communication may be disrupted, and the needs of the population may be overwhelming (Francescutti et al., 2016).

Physically, physicians in disaster settings are often required to work in austere and resource-limited environments. Hospitals and clinics may be damaged or overwhelmed, forcing healthcare workers to provide care in temporary or makeshift facilities (Pouraghaei et al., 2017). Basic medical supplies such as bandages, antiseptics, and pain relief medications may be in short supply, making it difficult for physicians to perform even routine procedures (Goniewicz et al., 2020). This lack of resources can be a significant source of frustration for physicians,

as it limits their ability to provide the level of care they are accustomed to (Suryadi et al., 2022). In some cases, physicians may be required to perform complex surgeries or other advanced medical interventions without access to the necessary equipment or support staff (Yilmaz et al., 2020). The lack of resources can lead to feelings of helplessness and guilt, particularly when physicians are unable to save lives or alleviate suffering due to resource constraints (Alghamdi, 2022; SteelFisher et al., 2015).

In addition to these physical challenges, physicians in disaster settings face significant emotional and psychological burdens. The trauma of treating victims of disasters, many of whom may have suffered severe injuries or lost family members, can take a toll on the mental health of healthcare workers (Alghamdi, 2022). Physicians may be required to care for large numbers of patients in a short period, often with little time to process their own emotional reactions to the crisis (Rijal et al., 2020). The emotional exhaustion that comes from witnessing suffering on such a large scale can lead to burnout, anxiety, depression, and post-traumatic stress disorder (PTSD) (Alghamdi, 2022; Rijal et al., 2020).

One of the most difficult emotional challenges faced by physicians in disaster settings is the need to make life-or-death decisions under extreme pressure. In some cases, physicians may be forced to triage patients, deciding which individuals will receive care based on their likelihood of survival (Farokhzadian, 2024). These decisions can be ethically and emotionally fraught, particularly when there are not enough resources to treat everyone (Gustavsson et al., 2022). Physicians may feel that they are abandoning patients or failing to fulfill their duty to provide care (Silverman et al., 2021). This moral distress can compound



the emotional toll of disaster work, leading to long-term psychological consequences (Gustavsson et al., 2022; Silverman et al., 2021). The professional challenges faced by physicians in disaster settings are also significant. In disaster situations, doctors face a variety of challenges that are not only physical but also mental and emotional (Yilmaz et al., 2020). In addition to providing medical care, physicians are often called upon to take on non-medical roles, such as coordinating logistics, managing teams of volunteers, or communicating with government officials and the media (Goniewicz et al., 2020). These additional responsibilities can add to the already considerable stress that physicians face, particularly if they feel unprepared or unsupported in these roles (Yilmaz et al., 2020). The need to juggle multiple tasks and make decisions in a rapidly changing environment can lead to cognitive overload, further contributing to the risk of burnout (Goniewicz et al., 2020).

Given the multitude of challenges that physicians face in disaster settings, it is not surprising that many healthcare workers experience significant stress and emotional exhaustion during and after disaster response efforts (Alcayna et al., 2016). However, not all physicians are equally affected by these challenges. Some are able to maintain their resilience, continuing to provide high-quality care despite the adversity they face (Grove, 2014). Understanding the factors that contribute to physician resilience is therefore essential for developing strategies to support healthcare workers in these demanding environments (Alcayna et al., 2016; Goniewicz et al., 2020).

Factors Enhancing Physician Resilience

Several factors can enhance physician resilience, allowing healthcare workers to cope

with the stress and emotional toll of disaster work more effectively. These factors range from personal coping strategies to organizational and systemic interventions, and they all play a critical role in protecting the well-being of physicians and enabling them to continue providing care during crises (Goniewicz et al., 2020).

One of the most important factors that enhance physician resilience is comprehensive training and preparation. Physicians who are well-prepared for the challenges of disaster work are more likely to cope effectively with the stress and unpredictability of these environments (Labrague et al., 2017). Simulation-based training and stress management are effective strategies in increasing the resilience of doctors so that they can face emergency situations more prepared (Walczyszyn et al., 2016). Training programs that simulate disaster scenarios provide healthcare workers with the opportunity to practice their skills in a controlled environment, building both competence and confidence (Yang et al., 2010). These simulations often include not only medical interventions but also logistical and emotional challenges, allowing physicians to prepare for the full range of demands they may face in a disaster (Goniewicz et al., 2020). By practicing decision-making under pressure and learning how to work effectively with limited resources, physicians can develop the flexibility and adaptability that are crucial for resilience in disaster settings (Yilmaz et al., 2020).

In addition to clinical skills, disaster preparedness training often emphasizes psychological preparedness. Physicians are taught how to recognize the signs of stress and emotional exhaustion in themselves and their colleagues, as well as strategies for managing these emotions (Cui & Han, 2019). This psychological training is essential for building



resilience, as it helps physicians to develop healthy coping mechanisms and maintain their emotional well-being during and after disaster response efforts (Alexander, 2013). Physicians who have undergone disaster preparedness training report feeling more confident and better equipped to handle the challenges of disaster work, which in turn enhances their resilience (Walczyzyn et al., 2016).

Another critical factor that enhances physician resilience is the presence of strong social support systems. Physicians who have access to supportive networks, both within their professional environments and in their personal lives, are better able to cope with the stress and emotional toll of disaster work (Galanis et al., 2023). The integration of social support systems and mental health in training programs has also been shown to be significant in building the mental resilience of doctors in the field (Roslan et al., 2022). In the workplace, supportive colleagues and supervisors can provide emotional encouragement, share workloads, and offer practical assistance (Chen et al., 2022). This sense of camaraderie and mutual support is essential for maintaining resilience, as it helps to alleviate feelings of isolation and exhaustion (Saban et al., 2018). Physicians who feel that they are part of a cohesive and supportive team are more likely to remain motivated and engaged, even in the most challenging circumstances (Hsu et al., 2021).

Outside of the workplace, social support from family members, friends, and mentors also plays a key role in enhancing physician resilience. Physicians who have strong personal relationships are more likely to seek emotional support when needed and to engage in self-care activities that promote their mental and physical well-being (Olson et al., 2015). These social connections provide a sense of stability and grounding that can help physicians to cope

with the uncertainty and chaos of disaster work (Ai & Hu, 2014). Research has shown that physicians who have access to strong social support networks are less likely to experience burnout and are better able to recover from the emotional toll of disaster response (Galanis et al., 2023).

Access to mental health resources is another vital factor that contributes to physician resilience. Healthcare workers exposed to traumatic events during disasters are at a higher risk of developing post-traumatic stress disorder (PTSD), depression, and anxiety (Papa & Maniou, 2021). Healthcare institutions that prioritize the mental health of their staff and provide services such as counseling, stress management programs, and peer support groups create an environment where physicians feel supported and valued (Roslan et al., 2022). Physicians who have access to these resources are better able to process the emotional toll of disaster work and develop coping strategies that prevent burnout and mental health deterioration (Zwack & Schweitzer, 2013). Mental health resources are particularly important for physicians who have been exposed to traumatic events, as they provide a safe space for healthcare workers to discuss their experiences and receive professional guidance on managing their emotional responses (Ostadi-sefidan, 2023).

Peer support programs have been shown to be effective in enhancing physician resilience (Tolins, 2023). These programs allow physicians to share their experiences and concerns with colleagues who understand the unique pressures of their work (Busch et al., 2021). The mutual understanding that develops in these support groups can help reduce feelings of isolation and offer practical advice for managing stress (Schröder et al., 2022). Peer support programs also promote a culture of



openness and vulnerability, where physicians feel comfortable seeking help and discussing their emotional challenges (MacLellan et al., 2015). This culture of mutual support is essential for building resilience, as it encourages healthcare workers to prioritize their mental health and seek assistance when needed (MacLellan et al., 2015).

Leadership within healthcare organizations plays a crucial role in enhancing physician resilience. Effective leaders prioritize the well-being of their staff, providing clear communication, guidance, and support during crises (Christensen & Stoller, 2016). Physicians who feel that their leaders are looking out for their safety and interests are more likely to trust the organization's disaster response plan and feel secure in their roles (Collins et al., 2022). Good leadership also involves fostering a positive organizational culture where collaboration, teamwork, and open communication are encouraged (Barasa et al., 2018). Physicians working in environments with strong leadership and a supportive culture are more resilient because they know they can rely on their colleagues and supervisors for assistance when needed (Barasa et al., 2018). Moreover, leaders who promote work-life balance and ensure that their teams have adequate rest and recovery time during disaster responses contribute significantly to the overall resilience of the workforce (Gilson et al., 2017). Flexibility and adaptability are key traits that enhance physician resilience in disaster settings (Hoff & Neff, 2023). The ability to adjust to rapidly changing situations, make decisions with limited information, and find creative solutions to resource constraints is critical for physicians working in crisis environments. Physicians who are flexible and open to new approaches are better able to cope with the unpredictable nature of disaster work. This

adaptability is often developed through experience and training but is also supported by organizational cultures that encourage innovation and problem-solving (Dai et al., 2019). Physicians who feel empowered to think creatively and take initiative are more likely to remain resilient, even when faced with the most challenging circumstances (Khalid et al., 2020). Interdisciplinary collaboration is another important factor in enhancing resilience among physicians. Working closely with other healthcare professionals, such as nurses, mental health workers, and emergency responders, allows physicians to share the burden of care and benefit from the expertise and support of their colleagues (Adeoye, 2023). Interdisciplinary teams are often more effective in disaster settings because they bring together a diverse range of skills and perspectives, which can lead to more comprehensive and coordinated care for patients. This collaborative approach fosters a sense of camaraderie and mutual support, which helps reduce individual stress and promotes resilience across the entire healthcare team (Cooke et al., 2013).

Organizational and System-Level Interventions

In addition to the individual factors that enhance physician resilience, several organizational and system-level interventions can strengthen the resilience of healthcare workers in disaster settings. Healthcare institutions and governmental bodies have a responsibility to create environments that support the well-being of physicians and other healthcare professionals during crises (Labrague et al., 2017).

One of the most important organizational interventions is the development of comprehensive disaster preparedness plans (Nofal et al., 2018). The implementation of a



collaboration plan between professions, especially during a health crisis or natural disaster, can improve the quality of services produced in the event of a disaster (Dell’Era & Dami, 2018). Institutions that have well-developed disaster response plans are better equipped to handle crises, and their staff are more likely to feel confident in their ability to respond effectively (Tercan & Şahinöz, 2021). These plans should address not only logistical and operational concerns but also the psychological well-being of healthcare workers (Khalailah et al., 2012). Preparedness plans should include provisions for mental health support, clear communication protocols, and adequate staffing to ensure that healthcare workers are not overwhelmed by the demands of disaster response (Daily et al., 2010). By creating a structured and supportive environment, healthcare institutions can help reduce the stress and uncertainty that physicians experience during disasters, which in turn enhances their resilience (Sijbrandij et al., 2020).

Another important intervention is fostering an organizational culture that values teamwork, communication, and support. Interprofessional collaboration is essential in reducing the impact of disasters and emphasizes the need for disaster medicine courses to improve students' knowledge and skills (Kalisch et al., 2010). Healthcare institutions that promote collaboration across different departments and professional roles create a more resilient workforce (Ellis et al., 2023). Physicians who feel that they are part of a cohesive team and that their contributions are valued are more likely to remain engaged and motivated during disaster responses (Körner et al., 2016). This culture of support also helps prevent burnout, as physicians know they can rely on their colleagues for assistance and encouragement

when needed (Braithwaite et al., 2017). A supportive organizational culture also promotes open communication, where physicians feel comfortable discussing their concerns and seeking help when necessary (Kılıç & Altuntaş, 2019).

System-level policies that prioritize the well-being of healthcare workers are also essential for enhancing resilience. Policies that ensure adequate staffing, provide mental health services, and offer financial support or incentives for disaster work can help mitigate the stresses that physicians face in these settings (Jang et al., 2021). Additionally, advocating for national and international policies that support healthcare workers, such as those that regulate working hours and provide for adequate rest periods during disaster responses, is crucial for maintaining the resilience of frontline physicians (Zhong et al., 2014). Systemic changes that prioritize healthcare worker well-being can have a profound impact on the overall resilience of the healthcare workforce (Abuosi et al., 2019).

4. CONCLUSION

Physician resilience is shaped by a complex interplay of individual, organizational, and systemic factors. Physicians working on the frontlines of disasters face numerous challenges that can undermine their ability to cope with stress and maintain high standards of care. However, by addressing the factors that enhance resilience, such as comprehensive training, social support systems, access to mental health resources, strong leadership, flexibility, and interdisciplinary collaboration, healthcare institutions can better support their workers in these critical roles.

Moreover, organizational and system-level



interventions, including disaster preparedness plans and supportive workplace cultures, are essential for creating environments in which physicians can thrive, even in the most challenging circumstances. By prioritizing the well-being of physicians, we can ensure that they are better equipped to handle the demands of disaster work and continue to provide life-saving care to those in need. Research shows that interprofessional collaboration can improve team response to disaster situations and accelerate the recovery process. It is crucial that healthcare institutions, governments, and society as a whole recognize the importance of physician resilience and take proactive steps to support healthcare workers in disaster settings. Only by doing so can we ensure that our healthcare systems remain strong and effective in the face of future crises.

5. REFERENCES

- Abuosi, A., Akologo, A., & Anaba, E. (2019). Determinants of patient safety culture among healthcare providers in the upper east region of Ghana. *Journal of Patient Safety and Risk Management*, 25(1), 35-43. <https://doi.org/10.1177/2516043519876756>
- Adeoye, M. (2023). Problem-solving skills among 21st-century learners toward creativity and innovation ideas. *Thinking Skills and Creativity Journal*, 6(1), 52-58. <https://doi.org/10.23887/tscj.v6i1.62708>
- Ai, H. and Hu, J. (2014). Psychological resilience moderates the impact of social support on loneliness of “left-behind” children. *Journal of Health Psychology*, 21(6), 1066-1073. <https://doi.org/10.1177/1359105314544992>
- Alamri, F., Aldahash, F., & Alqahtani, S. (2021). Awareness of family physician residents of their roles in disaster health management: a cross-sectional study in Saudi Arabia. *Journal of Pharmaceutical Research International*, 254-261. <https://doi.org/10.9734/jpri/2021/v33i41b32365>
- Alcayna, T., Bollettino, V., Dy, P., & Vinck, P. (2016). Resilience and disaster trends in the Philippines: opportunities for national and local capacity building. *Plos Currents*. <https://doi.org/10.1371/currents.dis.4a0bc960866e53bd6357ac135d740846>
- Alexander, D. (2013). Resilience and disaster risk reduction: an etymological journey. *Natural Hazards and Earth System Science*, 13(11), 2707-2716. <https://doi.org/10.5194/nhess-13-2707-2013>
- Alghamdi, A. (2022). The psychological challenges of emergency medical service providers during disasters: a mini-review February 2022. *Frontiers in Psychiatry*, 13. <https://doi.org/10.3389/fpsy.2022.773100>
- Barasa, E., Mbau, R., & Gilson, L. (2018). What is resilience and how can it be nurtured? a systematic review of empirical literature on organizational resilience. *International Journal of Health Policy and Management*, 7(6), 491-503. <https://doi.org/10.15171/ijhpm.2018.06>
- Braithwaite, J., Herkes, J., Ludlow, K., Testa, L., & Lamprell, G. (2017). Association between organisational and workplace cultures, and patient outcomes: systematic review. *BMJ Open*, 7(11), e017708. <https://doi.org/10.1136/bmjopen-2017-017708>



- Busch, I., Moretti, F., Campagna, I., Benoni, R., Tardivo, S., Wu, A., ... & Rimondini, M. (2021). Promoting the psychological well-being of healthcare providers facing the burden of adverse events: a systematic review of second victim support resources. *International Journal of Environmental Research and Public Health*, 18(10), 5080. <https://doi.org/10.3390/ijerph18105080>
- Chen, X., Wang, Y., Wang, Z., Li, B., Yan, C., Zhang, S., ... & Peng, J. (2022). Social support and coping style of medical residents in china: the mediating role of psychological resilience. *Frontiers in Psychiatry*, 13. <https://doi.org/10.3389/fpsy.2022.888024>
- Christensen, T. and Stoller, J. (2016). Physician leadership development at cleveland clinic: a brief review. *Australasian Psychiatry*, 24(3), 235-239. <https://doi.org/10.1177/1039856216635907>
- Collins, R., Purington, N., & Roth, S. (2022). Physician understanding of and beliefs about leadership. *Journal of Healthcare Management*, 67(2), 120-136. <https://doi.org/10.1097/jhm-d-21-00036>
- Cooke, G., Doust, J., & Steele, M. (2013). A survey of resilience, burnout, and tolerance of uncertainty in australian general practice registrars. *BMC Medical Education*, 13(1). <https://doi.org/10.1186/1472-6920-13-2>
- Cui, K. and Han, Z. (2019). Cross-cultural adaptation and validation of the 10-item conjoint community resiliency assessment measurement in a community-based sample in southwest china. *International Journal of Disaster Risk Science*, 10(4), 439-448. <https://doi.org/10.1007/s13753-019-00240-2>
- Dai, D., Cheng, H., & Yang, P. (2019). Qeosa: a pedagogical model that harnesses cultural resources to foster creative problem-solving. *Frontiers in Psychology*, 10. <https://doi.org/10.3389/fpsyg.2019.00833>
- Daily, E., Padjen, P., & Birnbaum, M. (2010). A review of competencies developed for disaster healthcare providers: limitations of current processes and applicability. *Prehospital and Disaster Medicine*, 25(5), 387-395. <https://doi.org/10.1017/s1049023x00008438>
- Dell’Era, S. and Dami, F. (2018). Hospital disaster preparedness in switzerland over a decade: a national survey. *Disaster Medicine and Public Health Preparedness*, 13(3), 433-439. <https://doi.org/10.1017/dmp.2018.59>
- Ellis, L., Tran, Y., Pomare, C., Long, J., Churruca, K., Saba, M., ... & Braithwaite, J. (2023). Hospital organizational change: the importance of teamwork culture, communication, and change readiness. *Frontiers in Public Health*, 11. <https://doi.org/10.3389/fpubh.2023.1089252>
- Farokhzadian, J. (2024). Nurses’ challenges for disaster response: a qualitative study. *BMC Emergency Medicine*, 24(1). <https://doi.org/10.1186/s12873-023-00921-8>
- Francescutti, L., Sauve, M., & Prasad, A. (2016). Natural disasters and healthcare. *Healthcare Management Forum*, 30(1), 53-55. <https://doi.org/10.1177/0840470416679338>
- Galanis, P., Katsiroumpa, A., Vraka, I., Σίσκου, Ό., Konstantakopoulou, O., Κατσούλας, Θ., ... & Καϊτελίδου, Δ. (2023). Social support improves nurses’ resilience: a cross-sectional study in greece.. <https://doi.org/10.1101/2023.04.03.23288089>



- Gilson, L., Barasa, E., Nxumalo, N., Cleary, S., Goudge, J., Molyneux, S., ... & Lehmann, U. (2017). Everyday resilience in district health systems: emerging insights from the front lines in Kenya and South Africa. *BMJ Global Health*, 2(2), e000224. <https://doi.org/10.1136/bmjgh-2016-000224>
- Goniewicz, K., Goniewicz, M., Burkle, F., & Khorram-Manesh, A. (2020). The impact of experience, length of service, and workplace preparedness in physicians' readiness in the response to disasters. *Journal of Clinical Medicine*, 9(10), 3328. <https://doi.org/10.3390/jcm9103328>
- Grimm, A., Hulse, L., Preiss, M., & Schmidt, S. (2013). Behavioural, emotional, and cognitive responses in European disasters: results of survivor interviews. *Disasters*, 38(1), 62-83. <https://doi.org/10.1111/disa.12034>
- Grove, K. (2014). Agency, affect, and the immunological politics of disaster resilience. *Environment and Planning D Society and Space*, 32(2), 240-256. <https://doi.org/10.1068/d4813>
- Gustavsson, M., Juth, N., Arnberg, F., & Schreeb, J. (2022). Dealing with difficult choices: a qualitative study of experiences and consequences of moral challenges among disaster healthcare responders. *Conflict and Health*, 16(1). <https://doi.org/10.1186/s13031-022-00456-y>
- Hoff, T. and Neff, L. (2023). Resiliency-based adaptations used by primary care physicians during the COVID-19 pandemic. *Health Care Management Review*, 48(2), 110-119. <https://doi.org/10.1097/hmr.0000000000000357>
- Hsu, H., Juan, C., Chen, J., & Hsieh, H. (2021). Mediator roles of social support and hope in the relationship between body image distress and resilience in breast cancer patients undergoing treatment: a modeling analysis. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.695682>
- Jang, S., Kim, H., & Lee, H. (2021). Mental health nurses' disaster nursing competencies: a cross-sectional study. *International Journal of Mental Health Nursing*, 31(1), 142-152. <https://doi.org/10.1111/inm.12944>
- Kalisch, B., Lee, H., & Rochman, M. (2010). Nursing staff teamwork and job satisfaction. *Journal of Nursing Management*, 18(8), 938-947. <https://doi.org/10.1111/j.1365-2834.2010.01153.x>
- Khalaileh, M., Bond, E., & Alasad, J. (2012). Jordanian nurses' perceptions of their preparedness for disaster management. *International Emergency Nursing*, 20(1), 14-23. <https://doi.org/10.1016/j.ienj.2011.01.001>
- Khalid, M., Saad, S., Hamid, S., Abdullah, M., Ibrahim, H., & Shahrill, M. (2020). Enhancing creativity and problem solving skills through creative problem solving in teaching mathematics. *Creativity Studies*, 13(2), 270-291. <https://doi.org/10.3846/cs.2020.11027>
- Kılıç, E. and Altuntaş, S. (2019). The effect of collegial solidarity among nurses on the organizational climate. *International Nursing Review*, 66(3), 356-365. <https://doi.org/10.1111/inr.12509>
- Körner, M., Lippenberger, C., Becker, S., Reichler, L., Müller, C., Zimmermann, L., ... & Baumeister, H. (2016). Knowledge integration, teamwork and performance in health care. *Journal of Health Organization and Management*, 30(2), 227-243. <https://doi.org/10.1108/jhom-12-2014-0217>



- Labrague, L., Hammad, K., Gloe, D., McEnroe–Petitte, D., Fronda, D., Obeidat, A., ... & Mirafuentes, E. (2017). Disaster preparedness among nurses: a systematic review of literature. *International Nursing Review*, 65(1), 41-53. <https://doi.org/10.1111/inr.12369>
- MacLellan, J., Surey, J., Abubakar, I., & Stagg, H. (2015). Peer support workers in health: a qualitative metasynthesis of their experiences. *Plos One*, 10(10), e0141122. <https://doi.org/10.1371/journal.pone.0141122>
- Nofal, A., AlFayyad, I., Khan, A., Aseri, Z., & Abu-Shaheen, A. (2018). Knowledge, attitudes, and practices of emergency department staff towards disaster and emergency preparedness at tertiary health care hospital in central saudi arabia. *Saudi Medical Journal*, 39(11), 1123-1129. <https://doi.org/10.15537/smj.2018.11.23026>
- Olson, K., Kemper, K., & Mahan, J. (2015). What factors promote resilience and protect against burnout in first-year pediatric and medicine-pediatric residents?. *Journal of Evidence-Based Complementary & Alternative Medicine*, 20(3), 192-198. <https://doi.org/10.1177/2156587214568894>
- Ostadi-sefidan, H. (2023). Resilience and its related factors among women with breast cancer. *European Journal of Cancer Prevention*, 33(2), 129-135. <https://doi.org/10.1097/cej.0000000000000839>
- Ostadtaghizadeh, A., Ardalan, A., Paton, D., Jabbari, H., & Khankeh, H. (2015). Community disaster resilience: a systematic review on assessment models and tools. *Plos Currents*. <https://doi.org/10.1371/currents.dis.f224ef8efbdfcf1d508ddode4d8210ed>
- Papa, V. and Maniou, T. (2021). Recurrent narratives around the covid-19 crisis in social networks: a case study analysis on facebook. *Tripodos*, 2(47), 11-28. <https://doi.org/10.51698/tripodos.2020.47p11-28>
- Podubinski, T. and Glenister, K. (2021). The pandemic is not occurring in a vacuum: the impact of covid-19 and other disasters on workforce mental health in australia. *Disaster Medicine and Public Health Preparedness*, 17. <https://doi.org/10.1017/dmp.2021.238>
- Pouraghaei, M., Jannati, A., Moharamzadeh, P., Ghaffarzad, A., Far, M., & Babaie, J. (2017). Challenges of hospital response to the twin earthquakes of august 21, 2012, in east azerbaijan, iran. *Disaster Medicine and Public Health Preparedness*, 11(4), 422-430. <https://doi.org/10.1017/dmp.2016.153>
- Rijal, S., Adhikari, S., & Shrestha, A. (2020). Guiding documents for disaster risk reduction and management in health care system of nepal. *Journal of Nepal Medical Association*, 58(230). <https://doi.org/10.31729/jnma.5041>
- Roslan, N., Yusoff, M., Morgan, K., Razak, A., & Shauki, N. (2022). What are the common themes of physician resilience? a meta-synthesis of qualitative studies. *International Journal of Environmental Research and Public Health*, 19(1), 469. <https://doi.org/10.3390/ijerph19010469>
- Saban, K., Tell, D., & Janusek, L. (2018). Resilience in african american women at risk for cardiovascular disease: an exploratory study. *Journal of Urban Health*, 96(S1), 44-49. <https://doi.org/10.1007/s11524-018-00334-0>



- Schröder, K., Bovil, T., Jørgensen, J., & Abrahamsen, C. (2022). Evaluation of the buddy study', a peer support program for second victims in healthcare: a survey in two danish hospital departments. *BMC Health Services Research*, 22(1). <https://doi.org/10.1186/s12913-022-07973-9>
- Sijbrandij, M., Horn, R., Esliker, R., O'May, F., Reiffers, R., Ruttenberg, L., ... & Ager, A. (2020). The effect of psychological first aid training on knowledge and understanding about psychosocial support principles: a cluster-randomized controlled trial. *International Journal of Environmental Research and Public Health*, 17(2), 484. <https://doi.org/10.3390/ijerph17020484>
- Silverman, H., Kheirbek, R., Moscou-Jackson, G., & Day, J. (2021). Moral distress in nurses caring for patients with covid-19. *Nursing Ethics*, 28(7-8), 1137-1164. <https://doi.org/10.1177/09697330211003217>
- Son, D. (2023). Exploring the experiences and learning of young primary care physicians in disaster-affected areas: a qualitative study on the great east japan earthquake. *Journal of General and Family Medicine*, 24(4), 268-271. <https://doi.org/10.1002/jgf2.634>
- SteelFisher, G., Blendon, R., Brulé, A., Lubell, K., Brown, L., Batts, D., ... & Ben-Porath, E. (2015). Physician emergency preparedness: a national poll of physicians. *Disaster Medicine and Public Health Preparedness*, 9(6), 666-680. <https://doi.org/10.1017/dmp.2015.114>
- Suryadi, T., Qonita, B., Andayani, H., & Pranata, A. (2022). The levels of physician disaster preparedness based on the tsunami vulnerability zones in banda aceh. *International Journal of Disaster Management*, 5(1), 35-44. <https://doi.org/10.24815/ijdm.v5i1.22207>
- Tercan, B. and Şahinöz, S. (2021). Nurses' perceived and actual preparedness for disasters. *International Journal of Health Services Research and Policy*, 6(2), 158-167. <https://doi.org/10.33457/ijhsrp.764850>
- Tolins, M. (2023). Implementation and effectiveness of a physician-focused peer support program. *Plos One*, 18(11), e0292917. <https://doi.org/10.1371/journal.pone.0292917>
- Walczyszyn, M., Patel, S., Oron, M., & Mina, B. (2016). Perceptions of hospital medical personnel on disaster preparedness. *F1000research*, 5, 1938. <https://doi.org/10.12688/f1000research.8738.1>
- Woodward, C., Hertelendy, A., Hart, A., Voskanyan, A., Harutyunyan, H., Virabyan, A., ... & Ciottone, G. (2022). Emergency medical services preparedness in dual disasters: war in the era of covid-19 in armenia. *Prehospital and Disaster Medicine*, 37(6), 749-754. <https://doi.org/10.1017/s1049023x22002163>
- Yang, Y., Xiao, L., Cheng, H., Jing-ci, Z., & Arbon, P. (2010). Chinese nurses' experience in the wenchuan earthquake relief. *International Nursing Review*, 57(2), 217-223. <https://doi.org/10.1111/j.1466-7657.2009.00795.x>
- Yılmaz, T., Büken, N., Özkara, A., & Altıntaş, K. (2020). Awareness of family physician residents of their roles in disaster health management: a cross-sectional study in turkey. *Primary Health Care Research & Development*, 21. <https://doi.org/10.1017/s146342362000047x>
- Zhong, S., Clark, M., Hou, X., Zang, Y., & FitzGerald, G. (2014). Progress and challenges of disaster health



management in china: a scoping review. *Global Health Action*, 7(1).
<https://doi.org/10.3402/gha.v7.24986>

Zwack, J. and Schweitzer, J. (2013). If every fifth physician is affected by burnout, what about the other four? resilience strategies of experienced physicians. *Academic Medicine*, 88(3), 382-389.
<https://doi.org/10.1097/acm.0b013e318281696b>

